

# HCAIM Human Centred Artificial Intelligence Master's

Péter Hanák, BME VIK, phanak@edu.bme.hu

Special thanks to Péter Antal, BME MIT, <u>antal@mit.bme.hu</u>

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## The HCAIM project



Duration: January 2021 – March 2024

- A collaboration between industry, academia and research centres to define the BoK\* for AI developers in a European context
- Four Masters Programmes focussing on Human-Centred AI
- Online courseware in EU languages



Co-financed by the Connecting Europe Facility of the European Union

\*BoK = Body of Knowledge, the complete set of concepts, terms and activities that make up a professional domain (Wikipedia)



### Who? A consortium of ....



# WHAT is Human-Centred Artificial Intelligence

artificia

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The human-centric approach to AI strives to ensure that human values are central to how AI systems are

- developed,
- deployed,
- used and
- monitored,

by ensuring respect for fundamental rights.\*

\* Definition of the European Commission's High-level expert group on Artificial Intelligence

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## **Motivating factors**

## Technology is not the only factor in the success of AI

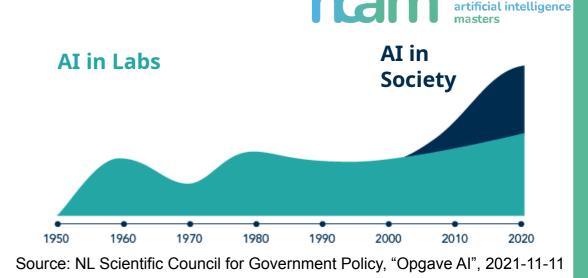
- Technology has advanced rapidly in the last few years
- AI has started to move from Labs to Society
- The 'big questions' are no longer (only) about technology...

## Social and legal aspects are more and more important

- EU (and others) are recognizing AI as 'transformational technology'
- Comparable to the invention of steam power, electricity, and the digital computer
- Lasting impact on society
- Regulation required to get it right  $\rightarrow$  in progress in 2024

#### **Design factors**

- Plenty of ethics and law (> 15 ECTS)
- Integration of ethics with technology
- Attention on application & deployment of AI
- Research-driven



## Huge changes since 2020 when HCAIM was conceptualized (said by ChatGPT)

- Generative AI Breakthroughs (e.g. GPT-4, text & image)
- Multimodal AI (text, visual, auditory and sensory data)
- AI in Scientific Progress (eg. chemistry, material science)
- **Specialized AI Tools** (healthcare, finance, etc.)
- AI in Governance and Regulation (e.g. EU's AI Act)
- AI Copilots (for cybersecurity, decision-making, etc.)

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*Question:* What are the most significant advances in AI since January 2021 upto now? Please give a short list of them.

ChatGPT with GPT-4 capabilities (version November 2024 update) Date of inquiry: Nov. 23, 2024



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ChatGPT: Here are some of the most significant advances in AI from January 2021 to now:

- 1 Generative Al Breakthroughs: Generative Al models like OpenAl's GPT-4 and Google's Gemini Ultra reached unprecedented capabilities. These models are being used not just for text and image generation but for scientific discovery, creative tasks, and process optimization (<u>Analytics Insight</u>, <u>World Economic Forum</u>).
- 2 *Multimodal AI:* AI systems are becoming more versatile, integrating text, visual, auditory, and sensory data for richer, more human-like interaction (<u>Analytics Insight</u>).
- 3 Al in Scientific Progress: Al applications such as Synbot (for molecule synthesis) and GNoME (for discovering stable crystals) are advancing research in chemistry and materials science (World Economic Forum).
- **4** Specialized AI Tools: A shift toward creating AI tailored to specific industries and functions has accelerated, with examples in healthcare, finance, and supply chain management (<u>Analytics Insight</u>, <u>RTInsights</u>).
- 5 Increased Investments in Generative AI: Despite an overall decline in AI investments, funding for generative AI skyrocketed, attracting \$25.2 billion in 2023—nine times more than in 2022 (World Economic Forum).
- 6 Al in Governance and Regulation: Al-related regulations have grown, especially in the U.S. and Europe, reflecting the global emphasis on responsible Al use (World Economic Forum).
- 7 AI Copilots: Tools like Microsoft's Security Copilot exemplify AI's integration into specialized roles such as cybersecurity, enhancing efficiency and decision-making (<u>Analytics Insight</u>).

These advancements highlight AI's rapid evolution and integration into diverse fields, setting the stage for transformative impacts across industries. Let me know if you'd like detailed insights into any specific area!

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#### From the chapter on "The impact of Generative AI"

#### **Opportunities and possibilities**



### Challenges and risks



Source: <u>The government-wide vision</u> on Generative AI of the Netherlands, 2024-01-07

human centred artificial intelligence

https://www.government.nl/doc uments/parliamentary-docume nts/2024/01/17/government-wi de-vision-on-generative-ai-of-t he-netherlands

Their claim: The first government strategy in Europe

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WHAT is Human-Centred Artificial Intelligence?

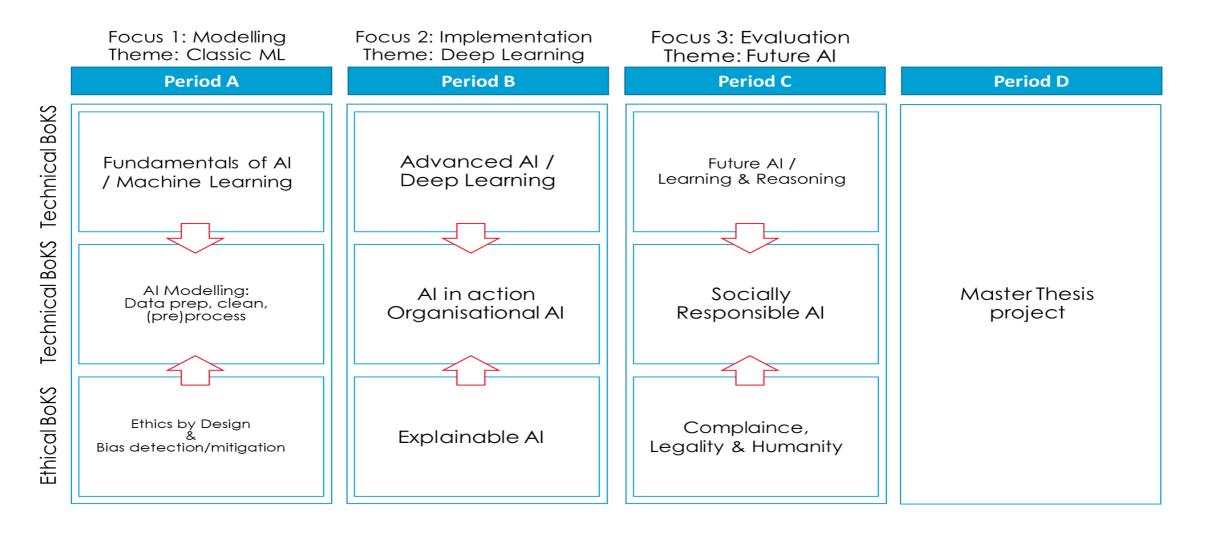
The human-centric approach to Al strives to mitigate the potential risks related to Al.

The HCAIM course prepares students to

- create and implement AI innovations, in order to
- harness the potential and benefits of AI digital society, while
- avoiding or mitigating the risks related to AI.



### Major topics



#### **Specialities at BME**

**HCAIM** at **BME** 



\* The 60-credit HCAI masters is **embedded** in the 120 credit Computer Engineering masters.

\* CE Students at our Al specialisations have *alternatives* so they can *optimize* their studies.

**MSc at BME** 

HCAIM	6200 B 600 C 20	ype	Course	Course title	Neptun	Neptun code ECTS	ECTS req.	
	BME	BME	group		code		min.	max.
I.				Contraction of the second state and the second second				
	Common	From each group, "ECTS req. min." must be completed. From each group, at most "ECTS req max." may be recognized within the 60 HCAIM credits.	1	Applied algebra and mathematical logic (autumn)	TE90MX75	5		5
				Mathematical statistics (autumn)	VISZMA11	5	5	
				Stochastics (autumn)	TE90MX77	5		
	Specializa tion- dependen		2	Machine learning (spring)	VIMIMA27	5	5	5
			3	Deep Learning (autumn)	VITMMA19	5		14
				Deep Learning in Practice with Python and LUA (autumn)	VITMAV45	4 4		
				Application of Deep Learning in Visual Computing (spring)	VIIIMB10	5	4	
				Neural networks (spring)	VIMIJV07	4		
			4	The security of machine learning (spring)	VIHIMB09	5	5 <b>5</b>	10
				Trusted artificial intelligence and data analytics (spring)	VIMIMB10	5		
	LIECTIVE		5	Artificial intelligence and ethics (spring)	<u>GT41V105</u>	2	2	2
			6	Artificial intelligence and law (autumn)	GT55V106	2	2	2
			7	Artificial general intelligence (autumn)	VIMIAV22	2	2	2
Ī	Common		8	Project lab 2 (with AI content)		5	-	5
				Thesis work 1 (with AI content)		10	- 5	
			9	Thesis work 2 (with HCAI content)		20	15	15
				A. HCAIM basic, total		89	45	60
II.								
Optional	tion- dependen	Mandatory completion depending on specialization	10	Project lab 1 (with AI content)		5	0	5
			11	Intelligent data analysis and decision support (spring)	VIMIMB09	5	0	5
				Business intelligence (autumn)	VIAUMA24			
				AI-based human-machine interaction (autumn)	VITMMA23			
			12	Machine learning case studies (autumn)	VITMMA18	5	0	5
				Business intelligence lab (spring)	VIAUMB09			
				UX laboratory (spring)	VITMMB14			
			13	Advanced data analysis methods lab (spring)	VITMMB10	5	0	5
				B. HCAIM optional, total		20	0	20
				HCAIM basic + specialization optional, total			45	80
III.								
Optional	Elective	Recognizable	14	Any HCAI related course (after prior arrangement)				
			НС	AIM optional, elective courses to the minimum 60 ECTS			15	0

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## Major tasks and project achievements

- Curriculum development:
- <u>Overview</u> \* <u>Modules</u> \* <u>Modules in detail</u> \* <u>Learning events in 22 languages</u>
- Public webinars on LinkedIn and YouTube
- Scientific conferences:
- HCRAI, June 2023, Budapest;
- HCAI-EP, Dec. 2023, Dublin & 2024, Naples
- Hackathon competitions (Ethicon) in 2022 and 2023, online
- <u>Blended Intensive Programs</u> with Erasmus support in Utrecht:
- 2022/23 ~45 students, 2023/24 ~25, 2024/25: ~80 expected

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### **Students at BME VIK**



- Number of students "enrolled" so far for HCAIM: ~90 in total
- Graduates in 2022: 3 (three)
- Graduates in 2023: 8 (eight)
- Graduates in Spring 2024: 5 (five)
- Graduates expected in Autumn 2024 and in 2025: upto 20 (twenty)
- There are a few students from other BME faculties
- Dropout is relatively high as students are under time constraints



### **Continuation project: PANORAIMA**

### Acknowledgements

to the HCAIM teams in five countries, especially Barry Feeney, TU Dublin, IE: project leader Huib Aldewereld, HU, NL László Jereb, BME VIK: local project leader Péter Antal, BME MIT Mihály Héder, BME GTK

### Thank you for your attention!